|  | **Module Description/Course Syllabi**  English Education Study Programme  Faculty of Languages and Arts  Universitas Negeri Manado |
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| 1. ***Course number and name*** | |
| MB4232318 Curriculum and Material Development | |
| 1. ***Credits and contact hours/Number of ECTS credits allocated*** | |
| 2 | |
| 1. ***Instructor’s and course coordinator*** | |
| Prof. Dr. Noldy Palenkahu, M.Pd  Prof. Nihta Liando, M.A., Ph.D. | |
| 1. ***Text book, title, outhor, and year*** | |
| 1. Macalister, J., & Nation, I. P. (2019). *Language curriculum design*. Routledge. 2. Chu, S. K. W., Reynolds, R. B., Tavares, N. J., Notari, M., & Lee, C. W. Y. (2021). *21st century skills development through inquiry-based learning from theory to practice*. Springer International Publishing. 3. Pieters, J., Voogt, J., & Pareja Roblin, N. (2019). *Collaborative curriculum design for sustainable innovation and teacher learning* (p. 424). Springer Nature. | |
| 1. ***Other supplemental materials*** | |
| 1. Gosper M. and Ifenthaler, D (eds). (2014). *Curriculum Models for the 21st Century: Using Learning Technologies in Higher Education.* Springer. 2. Kattington, L. E (ed). (2010). *Handbook of Curriculum Development.* Nova Science Publisher, Inc. | |
| 1. ***Specific course information*** | |
| 1. ***Brief description of the content of the course (catalog description)*** | |
| This course is aimed at developing students’ (a) understanding of EFL curriculum and materials development, (b) skills in developing EFL materials for Indonesian schools, and (c) positive attitudes towards EFL materials development. This course covers the following topics: basic concepts, principles, and procedures of materials development. Students are also involved in developing materials by applying all the concepts, principles, and procedures. Evaluation is concerned with the project assignment and project presentation. | |
| 1. ***Prerequisites*** | |
| MB4223201 Pengantar Pendidikan  MB4222202 Pengembangan Kurikulum | |
| 1. ***Indicate whether a required, elective, or selected elective course in the program*** | |
| Required | |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)*** | |
| First cycle Bachelor | |
| 1. ***Year of study when the course unit is delivered (if applicable)*** | |
| Third | |
| 1. ***Semester/trimester when the course unit is delivered*** | |
| Third | |
| 1. ***Mode of delivery (face-to-face, distance learning)*** | |
| Face-to-face | |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.* | |
| 1. Students are able to master the concepts of language curriculum development models and syllabus designs in ELT (SO-2, PI-2.2) 2. Students are able to explain the standards of Content, Process, and Assessment used in the Independent Learning curriculum (SO-4, PI-4.2,) 3. Students are able to analyze the english curriculum and material in schools (SO-4, PI-4.2) 4. Students are able to develop english material that fairly integrates all the english skills: (SO-4, PI-4.1) 5. Students are able to design English learning materials in secondary schools by integrating digital technology in accordance with the Independent Learning Curriculum (SO-4, PI-4.2) | |
| 1. ***Explicitly indicate which of the student outcomes*** | |
| SO-2 Applying the principles of Language Learning.  PI-2.2 Applying the concept of learning program development techniques, presentation, management and evaluation of English language learning programs  S0-4 Able to apply, analyze, evaluate, and create learning, and make improvements to English language learning methods and process according to the characteristics of students and the needs of stakeholders.  PI 4.1 Able to plan the English plan  PI 4.2 Able to apply English learning methods in teaching process | |
| 1. ***Brief list of topics to be covered*** | |
| 1. The need and environment for curriculum design 2. The principles in curriculum design 3. The process of designing the goals, content and sequencing of English Course 4. The format and presentation of English Course 5. The assessment instrument and evaluation process in English course 6. The curriculum used in Indonesia and its implication for ELT 7. The principles in developing English learning materials 8. The roles of English learning materials in ELT 9. The framework in developing English learning materials 10. The content of digital English learning material 11. The role of technologies in developing English learning materials (Use Rubric for Project) 12. The use of English learning materials in Indonesia (Use Rubric for Project) | |
| 1. ***Recommended or required reading and other learning resources/tools*** | |
| 1. ***Planned learning activities and teaching methods*** | |
| Small group discussion, PjBL, Case based Method | |
| 1. ***Language of instruction*** | |
| English | |
| 1. ***Assessment methods and criteria*** | |
| Performance Assessment:  1. Participation and activities in the learning process (attendance, lectures and practices) 30%  2. Completion of tasks 30%  3. Mid Term 20%  4. Final Term 20% | |